



BRILL

■ BRILL ■ BÖHLAU ■ FINK ■ MENTIS ■ NIJHOFF ■ SCHÖNINGH ■ VANDENHOECK & RUPRECHT ■ V&R UNIPRESS ■ WAGENINGEN ACADEMIC

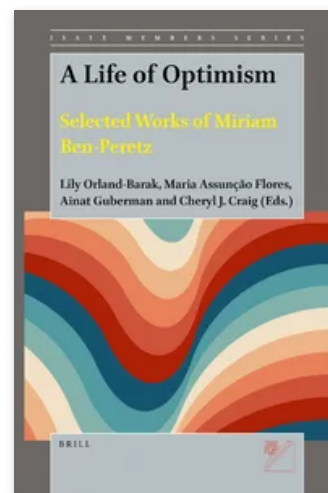
A Life of Optimism

Selected Works of Miriam Ben-Peretz

Volume Editors: Lily Orland-Barak, Maria Assunção Flores,
Ainat Guberman, and Cheryl J. Craig

This book presents the scholarship of Miriam Ben-Peretz, a pioneering female professor and university leader who held the highest academic honors in Israel and was an American Educational Research Fellow and a member of the National Academy of Education in the United States. With opening comments by F. Michael Connelly and an Afterword by Lee Shulman, the volume shows how Miriam Ben-Peretz continued in the academic footsteps of her advisor, Seymour Fox (Hebrew University), and his advisor, Joseph J. Schwab (University of Chicago), who also supervised Connelly and Shulman.

Some book chapters reflect the influence of Miriam Ben-Peretz's academic lineage; some others, instead, feature her signature research; and the final chapters capture her advocacy work with the MOFET Institute, a consortium of Israeli colleges of education created by the Ministry of Education that focuses on research, curriculum, and program development for teacher educators.



Pages: xiv, 246 pp.

Language: English

Publisher: Brill

Series:

[ISATT Members Series](#),

Volume: 1

E-Book (PDF)

Publication: 05 Dec 2022

ISBN: 978-90-04-53359-2

EUR €115.00

Hardback

Publication: 08 Dec 2022

ISBN: 978-90-04-53358-5

EUR €115.00

Paperback

Publication: 08 Dec 2022

ISBN: 978-90-04-53357-8

EUR €45.00

Subjects

[Education](#)

[General](#)

[Culture & Education](#)

[Teacher Education](#)

Biographical Note

Lily Orland-Barak, Ph.D., is Professor in Education, former Dean of the Faculty of Education and present Dean of Graduate and Postgraduate Studies Authority of the University of Haifa, Israel. Her research focuses on teacher professional learning, mentoring, and discursive approaches to the study of mediated teacher learning at the workplace. In 2022, she was named an AERA Fellow.

Maria Assunção Flores, Ph.D., completed her doctoral studies at the University of Nottingham, UK and currently works at the University of Minho, Portugal. Her research interests include teacher professionalism and identity, teacher education and professional development, curriculum, assessment, leadership, and higher education. She is past Chair of the International Study Association on Teachers and Teaching and is currently co-editor of the *European Journal of Teacher Education*.

Ainat Guberman, Ph.D., is Head of the Research Authority at the MOFET Institute in Tel Aviv, Israel, and a council member of the International Forum of Teacher Educator Professional Development. She also is a lecturer at David Yellin College of Education, and the Hebrew University Department of Education in Jerusalem.

Cheryl J. Craig, Ph.D., is an Endowed Professor, Chair of Technology & Teacher Education, and Founding Director of the Collaborative for Innovation in Teaching Education at Texas A&M University. Her narrative inquiry research unfolds at the intersection where teaching and curriculum meet. She is an AERA Fellow and co-editor of the *Journal of Teacher Education*.

Readership

This book will be of interest to scholars in the field of education, feminist studies, and especially to ISATT members.

For more information see [brill.com](https://www.brill.com)

Order information: Order online at [brill.com](https://www.brill.com)
+44 330 333 0049 | customerservices@brill.com
Submission information: [brill.com/authors](https://www.brill.com/authors)

Titles published by Brill | Fink, Brill | mentis or Brill | Schöningh:
+49(0)71 54 13 27 9216 | brill@brocom.de